

Lesson Plan

Victorian curriculum: Foundation to Level 2

Science understanding – Biological sciences (VCSSU042/43)

Science Inquiry Skills – Recording and processing (VCSIS052)

Topic: What's under the water?	Learning outcomes
	Students will be able to: <ul style="list-style-type: none"><li data-bbox="815 688 1463 766">• Recognise the animals that live in aquatic environments<li data-bbox="815 808 1463 850">• Identify the basic needs of these animals

Time required: 30-45 minutes

Classroom set up: Students can complete online or in classroom setting. Students to work individually or in pairs to read through and complete materials attached.

Extension: Students can choose an aquatic animal of their choice to draw in its habitat.

Tasks:

- What's that animal?
- Animal count
- Fish Puzzle



What's under the water?

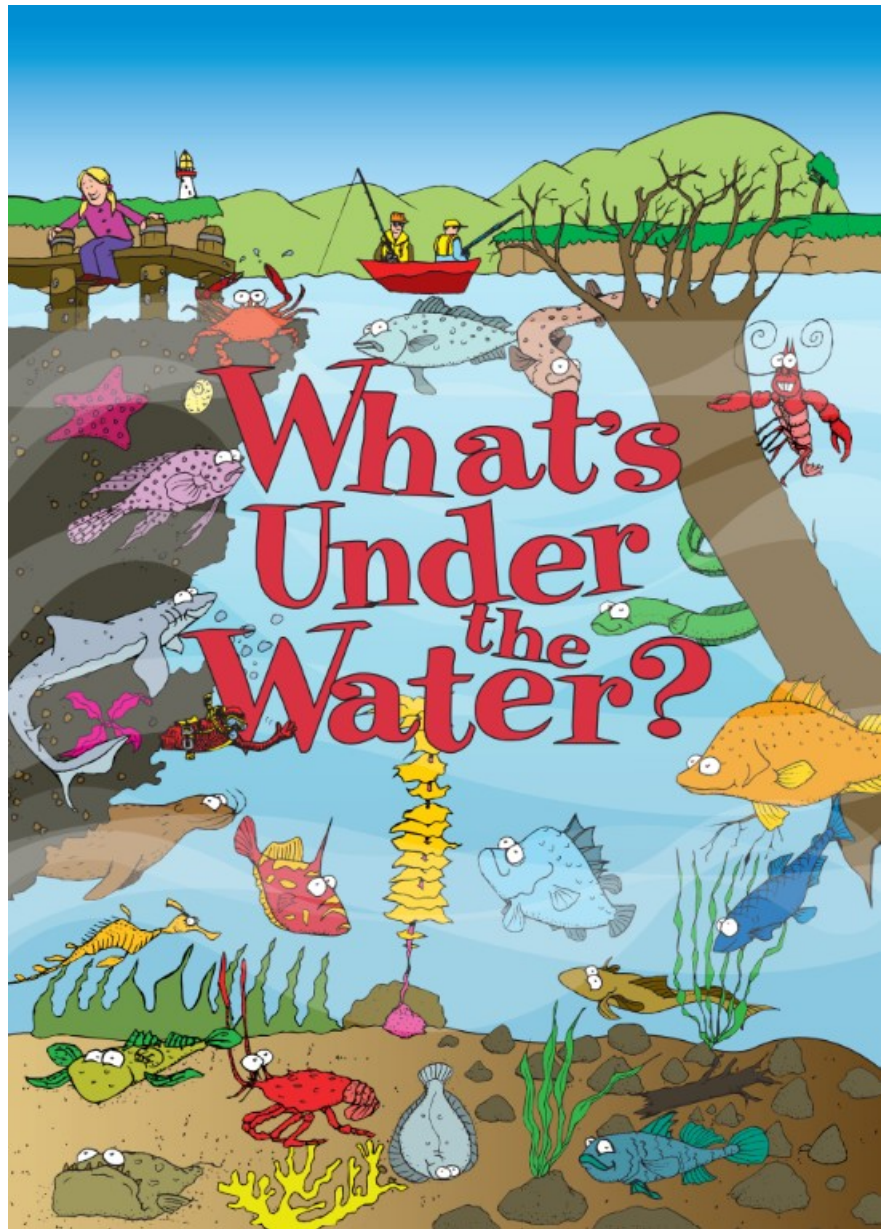
There are many animals that live under the water.

It has taken them millions of years to learn to live in these environments.

Some live in freshwater likes rivers, lakes and dams.

Others live in saltwater like the sea.

The homes they live in are called habitats.



How many aquatic animals can you find in the picture?

What's that animal?

Name the animal and draw where it lives using the words below

Crab

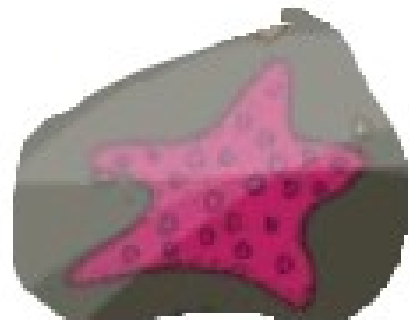
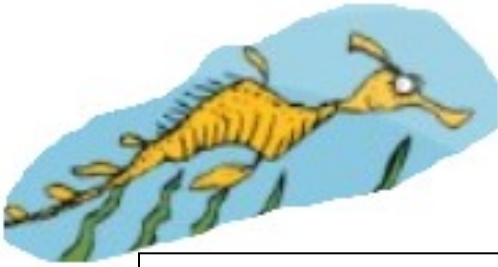
Shark

Fish

Seal

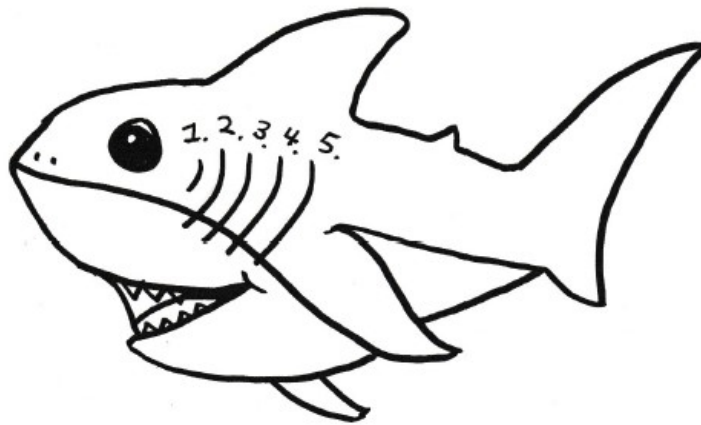
Seahorse

Sea star

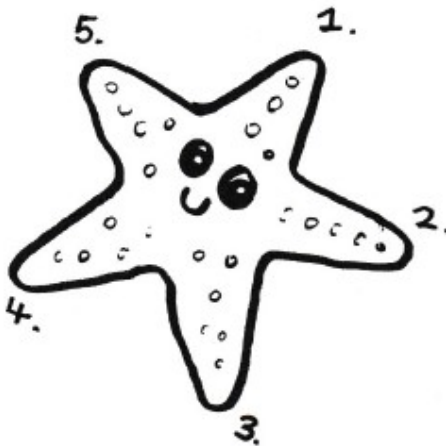


Animal count

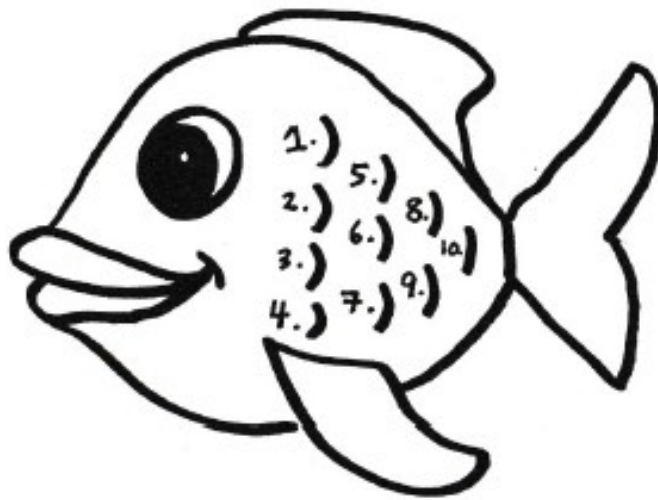
Complete this activity by counting



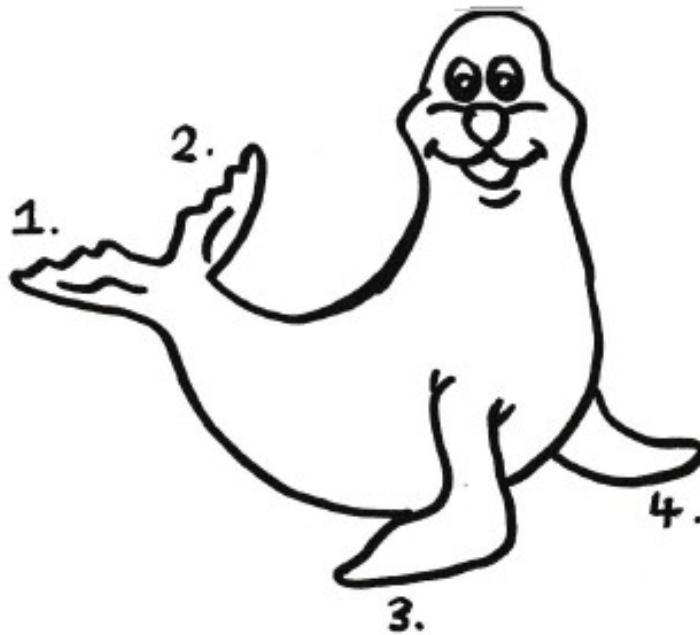
The shark has _____ gill slits to breath.



The Sea star uses _____ arms to move.



The fish has _____ scales to protect it.



The seal has _____ flippers to swim.



The seahorse has _____ pouch to hold its babies.

Puzzle

Visit: [Fishcare Puzzle – Trevally](#) and complete the puzzle

Extension Draw an aquatic animal of your choice and draw below

