

Lesson Plan

Victorian curriculum: Foundation to Level 2

Science understanding – Biological sciences (VCSSU042/43)
Science Inquiry Skills – Recording and processing (VCSIS052/53)

Topic: Fish	Learning outcomes
	 Students will be able to: Recognise that fish are animals that live in aquatic environments.
	 Understand that living things have offspring similar to themselves.

Time required: 30-45 minutes

Classroom set up: Students can complete online or in classroom setting. Students to work individually or in pairs to read through and complete materials attached.

Extension: Students can present the fish they designed to a family member, teacher or peer and describe its size, shape and colour.

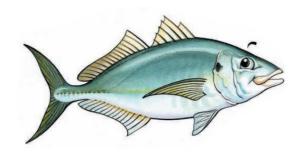
Tasks:

- Design your own fish!
- Matching game
- Life Cycles

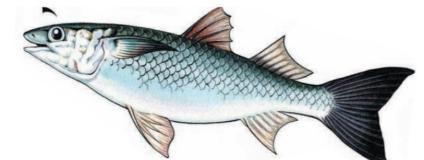


What are fish?

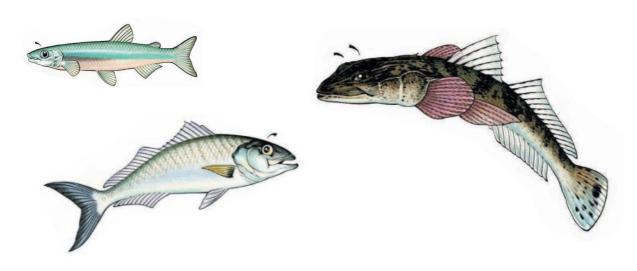
Fish are animals that live in the water.



They use gills to breath, fins to swim and scales to protect their bodies.



Fish can be found in lots of different, shapes, sizes and colours!



Some live-in freshwater and others live in saltwater.





Some fish lay eggs.

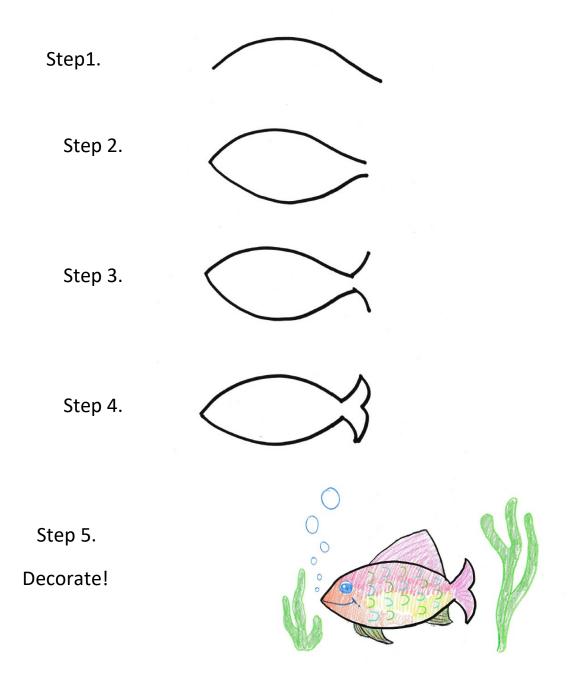


Others give birth to live young.

It is important that we protect our fish!

Design your own fish!

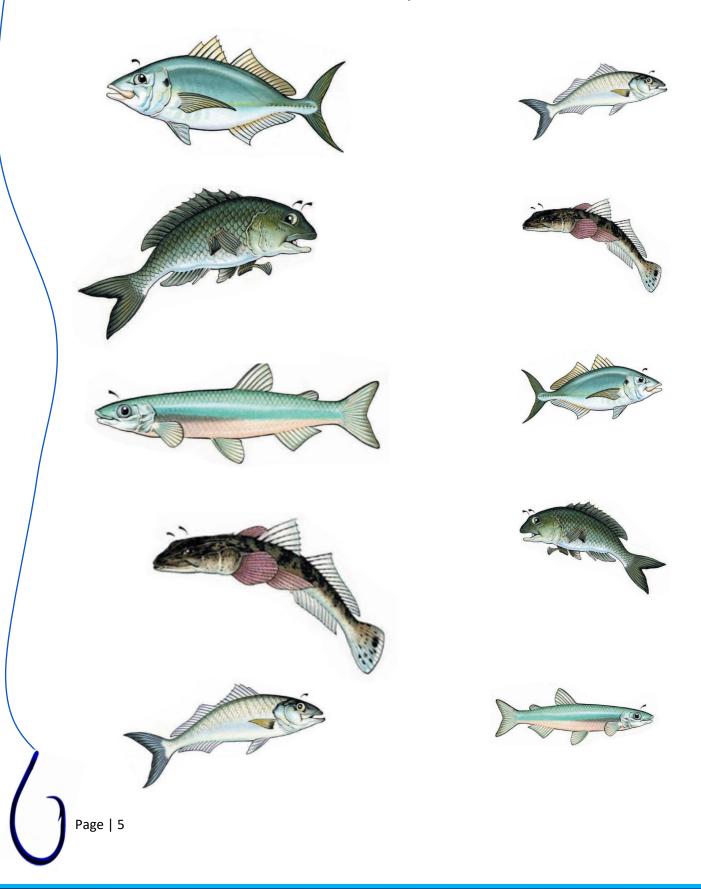
Using the template draw your own fish and decorate it with colour on this page.



Where does your fish live?

Where is my mummy?

Draw a line to match the mother to the baby



Life Cycles

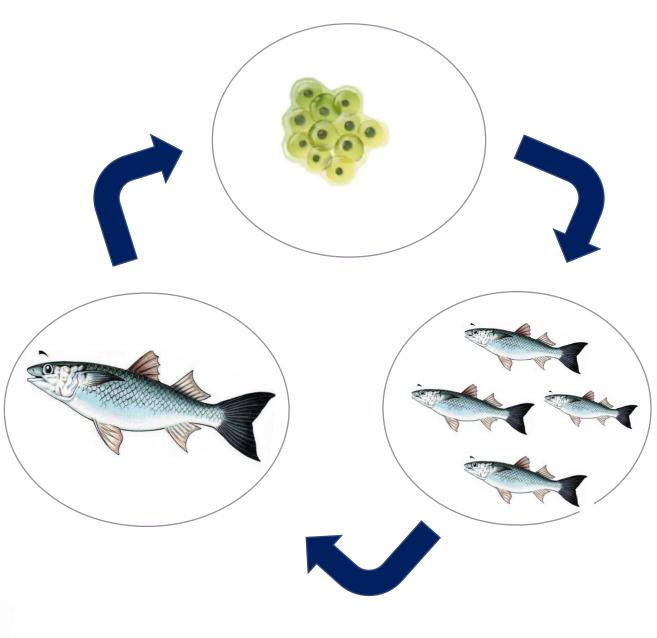
All fish have a life cycle.

There are three stages in this life cycle.

Stage 1: How many eggs are there?

Stage 2: How many baby fish are there?

Stage 3: How many adult fish are there?



Draw your own life cycle!

There are three stages in this life cycle.

Stage 1: How many eggs are there?

Stage 2: How many baby fish are there?

Stage 3: How many adult fish are there?

